

DELAY AND DENY

How CPS Prevents Students from Receiving Special Education Services



The timeline below depicts two real-life examples of CPS school appeals for frozen funds to meet the needs of special education students. It demonstrates the tactics used by CPS officials in the budget appeals process to deny special education services to students with documented academic needs.



SCHOOL A BUDGET APPEAL

CPS receives principal budget appeal for multiple paraprofessional positions for students with documented needs.

Principal contacted by network for additional copies of documents he submitted to ODLSS with the appeal.

Network chief required to submit his part of the appeal for review.

CPS denies appeal based on incorrect school data. Principal points out incorrect data, asks for reconsideration, and gets no response.

Principal sends a follow up to the appeals officials requesting review.

Principal requests network support in communicating his request for appeals reconsideration.

Principal reaches out to ODLSS staffer and asked that he assist.

In email, Central Office says a committee will review the request.

Principal sends another email requesting the status of the appeal and received an out of office reply.

Principal sends many emails requesting update without response.

CPS temporarily denies appeal claiming that the school had a higher percentage of diverse learners who required paraprofessional support rather than finding students did not need the services.

District officials recommend further IEP review, review of paraprofessional needs, and review of scheduling; which should be done in the first two weeks.

Vexatious Documentation

Vexatious Documentation

Illicit Soft-Denial
Unresponsive Neglect

Unresponsive Neglect

Unresponsive Neglect

Unresponsive Neglect

Other Delay Tactic

Unresponsive Neglect

Unresponsive Neglect

Illicit Soft-Denial

Other Delay Tactic
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DAY 01

DAY 12

DAY 15

DAY 31

DAY 37

DAY 43

DAY 45

DAY 47

DAY 62

DAY 83

DAY 01

DAY 12

DAY 18

DAY 19

DAY 27

DAY 30

DAY 37

DAY 43

DAY 45

DAY 47

DAY 62

DAY 68

DAY 82

Unresponsive Neglect

Unresponsive Neglect

Other Delay Tactic

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SCHOOL B BUDGET APPEAL

CPS receives budget appeal for multiple SECA positions for students with documented needs.

CPS acknowledges receipt of appeal only after receiving update request from principal.

CPS receives another principal request for an update.

CPS asks principal to schedule a meeting with network staff to review the request.

CPS tells principal to reduce her staffing request by more than half because student needs might decrease upon IEP reevaluation.

During meeting, CPS requests copies of more copies of schedules and tells principals to resubmit appeal with reduced staffing request.

CPS fails to respond to resubmitted appeal.

CPS Network and ODLSS fail to respond to request for an update.

Principal sends many emails requesting update without response.

CPS ODLSS Staff fail to respond to principal request for an update.

ODLSS requests principal resubmit schedules for the third time.

ODLSS temporarily denies the request by recommending that the district review student IEPs to explore fading support, observe students in classrooms, and review schedules, all of which should have been done in the first two weeks of this appeal.